

## **Re-open our schools-children can learn to leave with COVID-19 and observe the SOPs.**

FENU is engaging the Uganda Joint Christian Council-Diocesan secretaries of Education and demanding for the re-opening of schools. The campaign was led by the Arch bishop of the Church of Uganda. Concerned about the high rate of teenage pregnancies rising from 107 a month on average to 208 a month. (For instance, 180 cases were reported in April, 211 in May and 233 in June 2020); and the high rate of domestic violence, we therefore call for urgent re- opening of schools and we believe schools are safer than leaving children to loiter around. From the experiences with home learning, it's clear that majority children have no access to any of the electronic media gadgets such as TV sets, radio sets, computers and smart phones. It is also evident that the print materials have not reached majority of the learners who need them. READ UJCC REPORT-2020.

## **No NSEF in church founded schools**

The already launched National Sexuality Education Framework (NSEF) shall not be implemented in the Church Founded schools until the issues of concern raised by the Board of Trustees have been addressed. Read full report.

## **Business, Technical, Vocational Education and Training Exhibition as a means to the sub sector budget review- BUDGET REVIEW**

FENU in partnership with the Uganda Parliamentary Forum on Quality Education (UPF-QE), under the theme "Business, Technical, Vocational Education and Training (BTVET) Institutions and their role in skills development," held a successful two-day workshop and exhibition at parliament. The objective of the workshop was to bring the plight of this (BTVET) sub sector to the Parliament of the Republic of Uganda. Ministers, members of parliament, BTVET institutions, NGOs and the Uganda Military Engineering College, and others from outside of Uganda attended this event.

- To create awareness among the Honorable Members of Parliament that skills development is very important and to identify institutions that can help students develop their skills.
- To provide a platform for the law makers to debate issues of education and the world of work in Uganda.
- To interact with the various civil society organizations and other non - state actors working to promote quality education in Uganda.
- To ensure sufficient allocation of public funding to run BTVET institutions.